

Social Science - Grade 8

4th Nine Weeks: Scope and Sequence

| Content Standards | Dates Taught | % of Students scoring over 70% | Dates Re-taught (Optional) | Formative and Summative Assessments/ (Any Additional Comments Optional) |
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| (10) Trace the development of the early Russian state and the expansion of its trade systems. Examples: rise of Kiev and Muscovy, conversion to Orthodox Christianity, movement of peoples of Central Asia, Mongol conquest, rise of czars | | | | |
| (11) Describe early Islamic civilizations, including the development of religious, social, and political systems. Tracing the spread of Islamic ideas through invasion and conquest throughout the Middle East, northern Africa, and western Europe | | | | |
| (12) Describe China's influence on culture, politics, and economics in Japan, Korea, and Southeast Asia. | | | | |

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| <p>(17) Explain how events and conditions fostered political and economic changes in the late Middle Ages and led to the origins of the Renaissance.</p> <p>Examples: the Crusades, Hundred Years' War, Black Death, rise of the middle class, commercial prosperity</p> <ul style="list-style-type: none">Identifying changes in the arts, architecture, literature, and science in the late Middle Ages (1300-1400 A.D.) | | | | |
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